

Course Description

MUS1211 | Diction in Singing 1 | 2.00 - 3.00 credits

Diction in Singing 1 will introduce the student to the International Phonetic Alphabet and instruct the student to the proper diction for English to the standard Vocal Repertoire. Emphasis will be placed on practical application through actual performances by students of assigned and individually selected songs.

Course Competencies:

Competency 1: Mastering Pronunciation Accuracy: The student will demonstrate the ability to accurately pronounce English, Italian, and Latin words by:

- 1. Using the International Phonetic Alphabet (IPA)
- 2. Developing a keen ear for subtle phonetic nuances
- 3. Applying techniques to accurately articulate sounds, ensuring faithful representation of the original text

Competency 2: Expressive Interpretation through Diction: The student will cultivate the capacity to infuse their vocal performances with emotional depth and authenticity by:

- 1. Analyzing texts through translation and enunciation; learning to navigate the linguistic intricacies of English, Italian, and Latin
- 2. Using good vocal practice, the student will effectively communicate the narrative, mood, and nuances of the songs they perform, thereby engaging audiences with compelling storytelling through song

Competency 3: Effective Communication of Text: The student will develop the skill to convey the meaning and intent of lyrical texts fluently and convincingly by:

- 1. Analyzing texts through translation and enunciation; learning to navigate the linguistic intricacies of English, Italian, and Latin
- 2. Using good vocal practice, the student will effectively communicate the narrative, mood, and nuances of the songs they perform, thereby engaging audiences with compelling storytelling through song

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate an appreciation for aesthetics and creative activities